

# Associzione EPICT Italia

(European Pedagogical ICT Licence)

The Role of Non-Governmental Organizations and their Potential in Supporting Initial Teacher Education

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Associazione EPICT Italia is an Association born in 2015 as a spin-off of the University of Genoa, made up:

- of teachers and researchers who have participated in the European project EPICT - European Pedagogical ICT Licence
- of teachers who have acquired Epict Certifications over time.

# We *nurture* and promote the professional development of our community

We have an operational headquarters in a lab shared with the University of Genoa where we carry out our activities:

- Give information about the EPICT Certifications
- Organize workshop in presence and online
- Sharing knowledge, discussing, chatting,...

As we are a community at national level, we have online environments with all the things that someone can find in the in-presence lab

# The European Pedagogical ICT Licence

**During years 2002 – 2005** - the EPICT European Project had the aim to develope on the basis of a Danish experience, an euorpean pedagogical ICT licence **adressed to in-service teachers** comprehensive of:

- A system of syllabi on the pedagogical use of the digital technologies used in Schools
- A method to train the competences described in the sillabi
- A method to assess the competences

#### From 2005 to today

in Europe – nowadays in Italy and UK – the EPICT group set up after the end of the project, deployed courses based on the model and at the end the certifications: **in Italy master courses for initial and in-service teachers** 

#### **Today (from october 2023)**

after Covid and after a lot of formal and non formal training in using ICT to run classes, times are mature to give to teachers the opportunity to certificate the competences they have acquired.



## What we do (our role)

## We collaborate with University of Genoa for:

- training facilitators: teacher educators prepared in delivery courses with the method developed during the EPICT Project;
- update the syllabus of EPICT Certifications;
- teaching in university master's programs for initial and in-service teachers;
- disseminate knowledge about the Certifications

We are starting to collaborate with University of Genoa in carry on the Certification process: train the certificators, assess the candidates

We collaborate with School stakeholders in project aimed to the support the digital innovation in school:

- Courses school based
- Research projects with national stakeholders

# **Our potential (our role)**

- We support the University in carrying out the training and certification of in-service teachers, an activity that is not primary for the University
- We bring into the group that at University of Genoa updates the EPICT certifications syllabi the school point of view
- In university courses and in school based courses, our teacher educators, being teachers themselves, are able to communicate better to colleagues than university professors, using both school language and academic soundness
- In some projects our light administrative structure plays a role in facilitating some processes and supporting larger entities in making things happen