

The research on which this paper is based has been implemented by the MTA-DE-Parent-Teacher Cooperation Research Group (University of Debrecen, Faculty of Humanities) and with the support provided by the Research Programme for Public Education Development of the Hungarian Academy of Sciences. This paper was supported by the János Bolyai Research Scholarship of the Hungarian Academy of Sciences and by the ÚNKP-22-5 New National Excellence Program of the Ministry for Culture and Innovation from the source of the National Research, Development and Innovation Fund.

**INTRODUCING THE  
CHERD-Hungary  
EDUCATIONAL RESEARCH  
INTERNSHIP PROGRAM  
UNIVERSITY OF DEBRECEN  
CENTER FOR HIGHER EDUCATION  
RESEARCH & DEVELOPMENT – HUNGARY**

Prof. dr. Gabriella Pusztai, Dániel Bodnár,  
Tímea Ceglédi, Dorottya Fekete,  
Vanda Pető, Emese Fekete



**UNIVERSITY OF  
DEBRECEN**



**CHERD-HUNGARY**  
Educational Research Internship Program

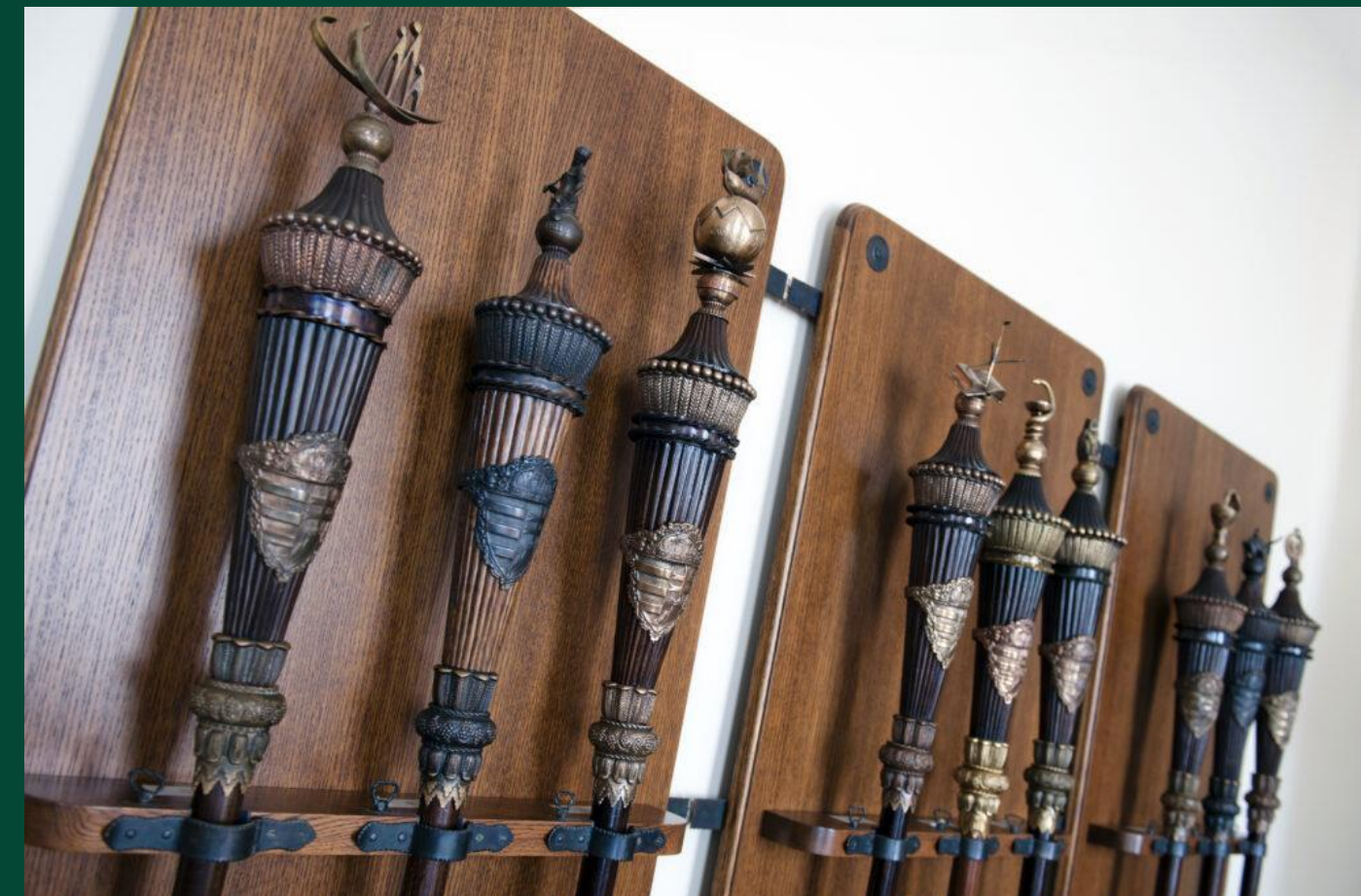
**DETOP**

**Debreceni Egyetem  
Tehetséggondozó Program**



# THE UNIVERSITY OF DEBRECEN

- Roots: 16th century
- 14 faculties
- ~30,000 students
- 8 campuses
- 16 colleges for advanced studies
- 72 Bachelor and 85 Master courses



Gerundiums



- Predecessor: Református Kollégium (College of the Reformed Church) (1892)
- 611 teacher trainees on 5 faculties (Informatics, Humanities, Science and Technology, Music, Sport)
- 22 courses
- Tanítsunk Magyarorszáért Program (Let's Teach for Hungary mentoring program) (among the first members)

## TEACHER TRAINING







>16  
Active years

>28  
R&D projects

>6 countries  
Research conducted in...

>100  
Colleagues (interns included)

The CHERD-Hungary  
research group



## FOUNDERS

Prof. Emer. Tamás Kozma, Prof. dr. Gabriella Pusztai, Prof. dr. László Tamás Szabó, Dr. habil. Csaba Éles, Dr. habil. Judit Csoba, Prof. dr. István Süli-Zakar, Prof. dr. István Polónyi, Prof. dr. László Brezsnayánszky, Dr. Erika Juhász, Dr. and Mrs. Estefán dr. Magdolna Varga, Dr. Ildikó Orosz, Prof. dr. László Bura, Dr. István Szűcs

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**Prof. dr. Gabriella Pusztai**

EXECUTIVES

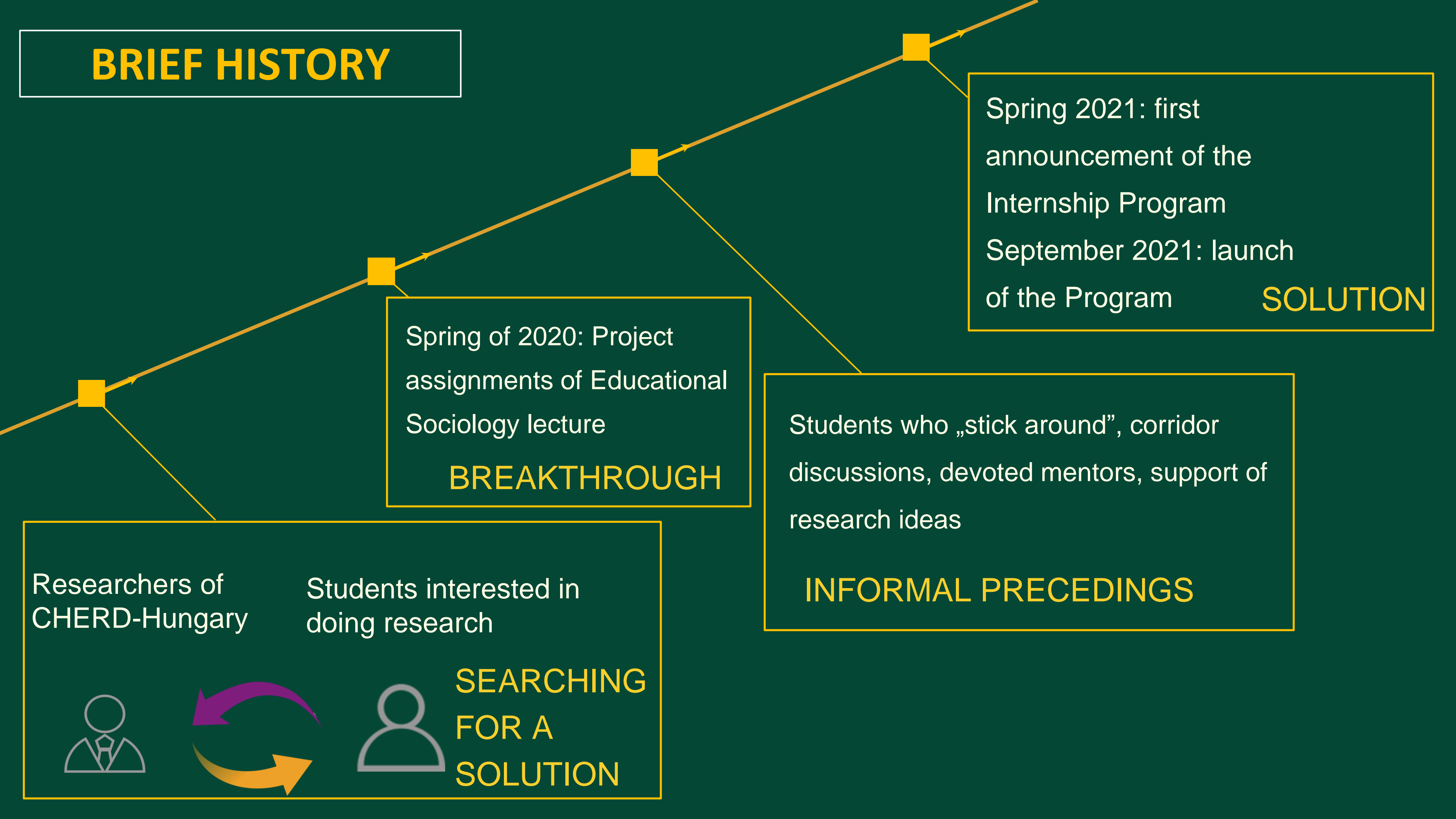


# The Educational Research Internship Program





# BRIEF HISTORY



Spring of 2020: Project assignments of Educational Sociology lecture

**BREAKTHROUGH**

Students who „stick around”, corridor discussions, devoted mentors, support of research ideas

**INFORMAL PRECEDINGS**

Spring 2021: first announcement of the Internship Program  
September 2021: launch of the Program

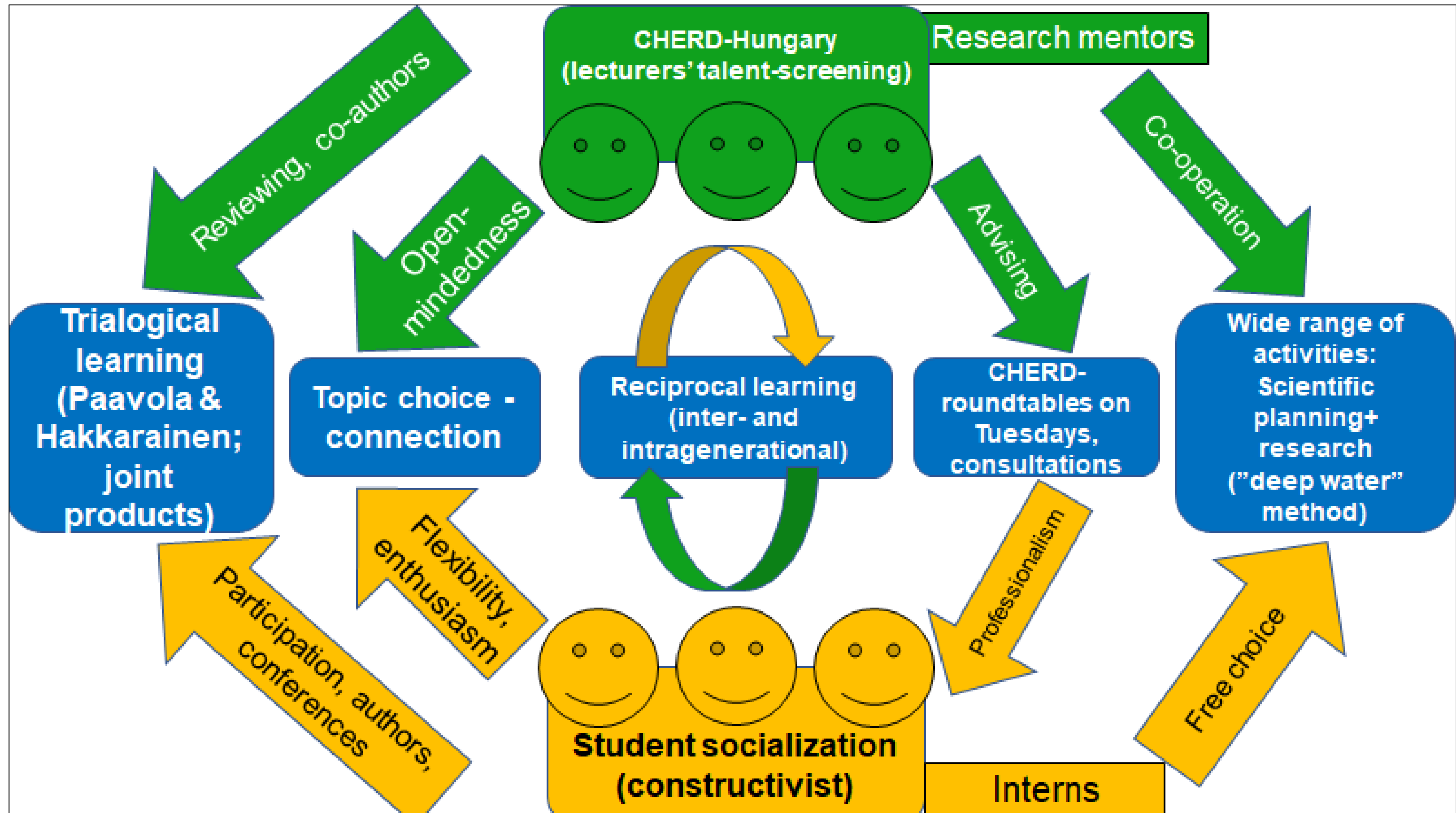
**SOLUTION**

Researchers of CHERD-Hungary

Students interested in doing research



**SEARCHING FOR A SOLUTION**



**The CHERD-model – basis of research-based teacher education**

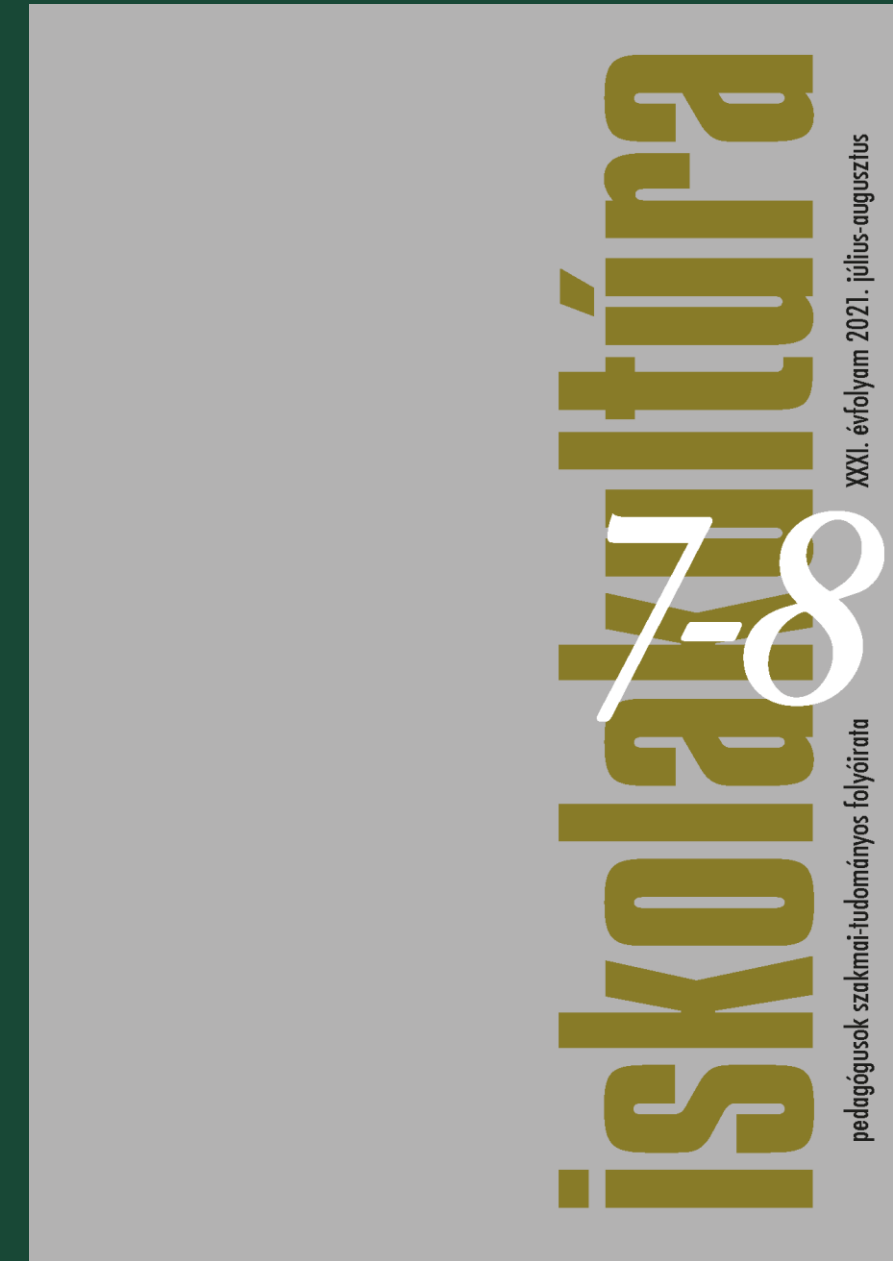


# Publications...

PEDAGÓGUSKÉPZÉS

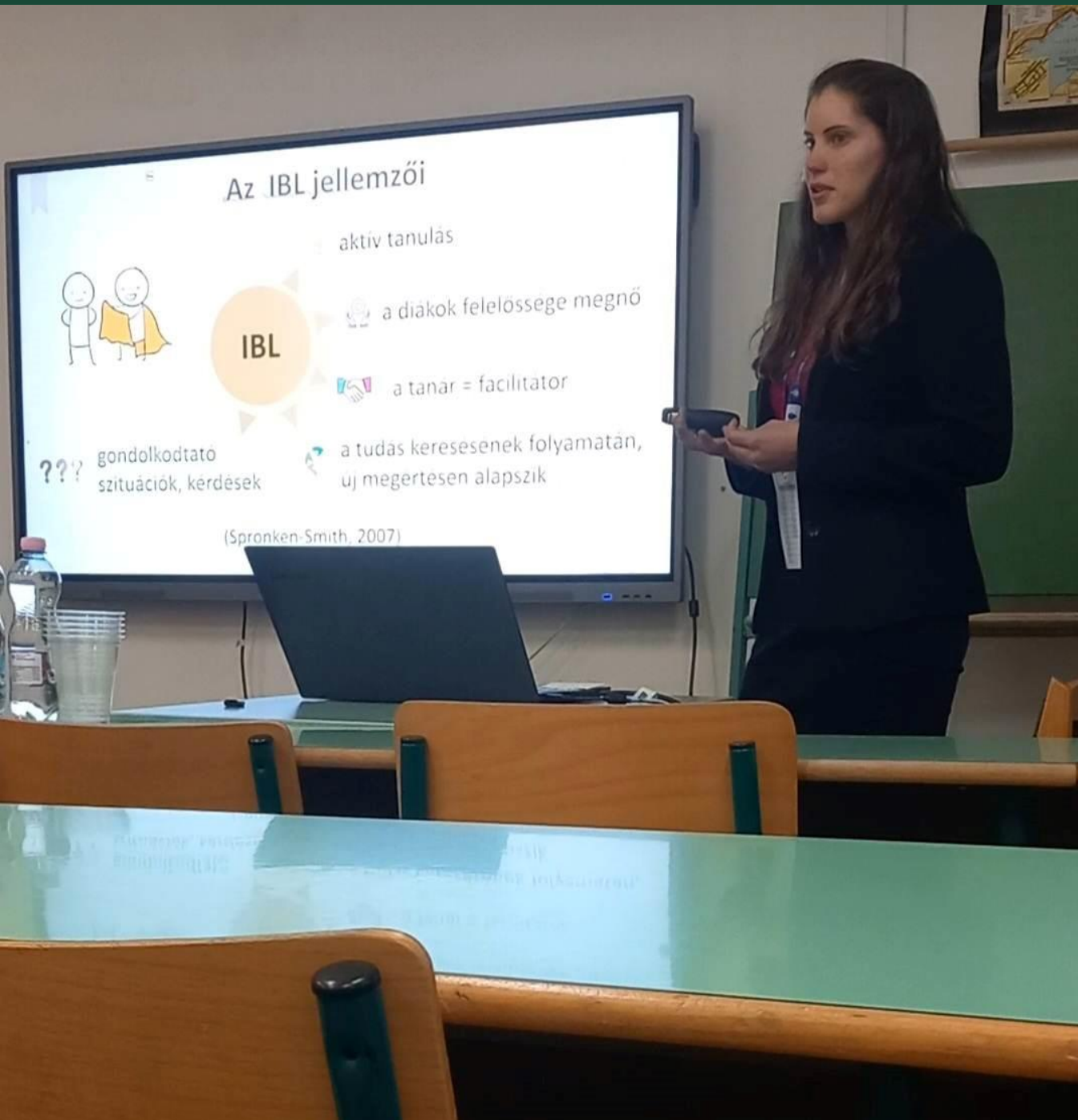
PEDAGÓGUSKÉPZŐK FOLYÓIRATA

2023/1.





# ... and conferences



Logo: MTA-DE-CSI

Logo: MAGYAR TUDOMÁNYOS AKADÉMIA 1825

Logo: DETeP Debreceni Egyetem Tehetséggondozó Program

Logo: UNIVERSITY OF DEBRECEN

Logo: CHERD-HUNGARY

THE 6<sup>TH</sup> INTERNATIONAL CONFERENCE ON FUTURE EDUCATION 2023  
"Technological Advancements & Innovations in Future of Education"  
06<sup>th</sup> - 07<sup>th</sup> JULY 2023 | KUALA LUMPUR, MALAYSIA

## Teachers' Views of Their Respective Roles in Parental Involvement

### Supporting Parents in a Resilient Way

Presented by:  
Emese Kincső Fekete, Tímea Ceglédi,  
Jenifer Balogh and Réka Mándoki

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futureofedu.co

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CO-HOSTING PARTNERS: OUM, UNIVERSITY OF DEBRECEN, etc.

ACADEMIC PARTNERS: [Logos of various universities]

EVENT PARTNER: [Logos]

TOUR PARTNER: [Logos]

ORGANIZED BY: [Logos]

Emese Kincső Fekete



Janecsó Liliána



# Accomplishments





# National Conference of Scientific Students' Associations (OTDK)





# Science popularization



cherd.unideb.hu

DEBRECENI EGYETEM

## CHERD - Hungary Oktatáskutató Gyakornoki Program



### CHERD - Hungary Oktatáskutató Gyakornoki Program

107 likes • 133 followers

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# Science popularization

cherd\_gyakornoki\_program Following Message ⋮

58 posts   80 followers   118 following

**CHERD Oktatókutató Program**  
College & university  
🎓 Nevelés- és Művelődéstudományi Intézet 🏛️  
Üdvözlünk a Debreceni Egyetem Oktatókutató Gyakornoki Programjának hivatalos Instagram oldalán! 📖 📚  
🔗 [www.facebook.com/CHERD.Gyakornoki.Program](http://www.facebook.com/CHERD.Gyakornoki.Program)

36. OTDK   Rólunk   Lehetőségek   Események   Fun fact   Konferenciák



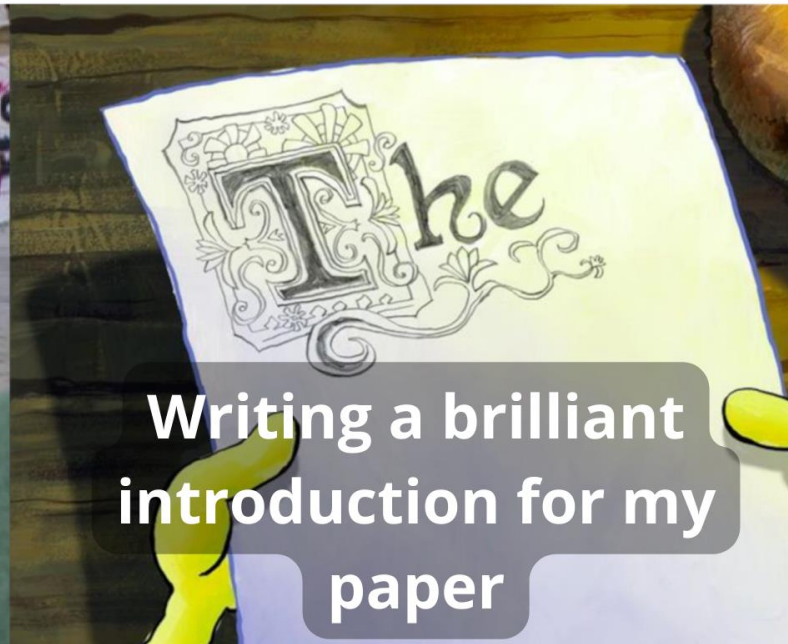
# Four ingredients of the perfect KTDK presentation



CHERD-HUNGARY  
Oktatókutatató Gyakornoki Program



Rehearsing the presentation in front of my family



Writing a brilliant introduction for my paper



## Gyakornoki sikerek

Janecskó Liliána

Gyakornokunk előadóként szerepelt a XIV. Taní-tani (Online) Nemzetközi Tudományos Konferencián

További eredményes munkát kívánunk!

**Gratulálunk!**



10 out of 10 students attend school



Amazing the committee with my research results



Smiling when I am handed the certificate

## Tudtad?

„A pedagógusok akkor tudnak hatékonyak lenni a szülői bevonódás támogatásában, ha ez a feladat egybeesik személyes pályacéljaikkal, ha ők maguk is sikerélményeket élnek meg benne, s ha a problémák értelmezésében a reflektivitás kerülhet előtérbe.”

Forrás: Ceglédi Tímea (2022): Pedagógusok reflektív probléma- és szerepértelmezése a szülői bevonódás támogatásában. Országos Neveléstudományi Konferencia. (előadás)

KONFERENCIA  
LEHETŐSÉG!

## XXII. ORSZÁGOS NEVELÉSTUDOMÁNYI KONFERENCIA

Konferencia helye és ideje:  
Eötvös Loránd Tudományegyetem  
Pedagógiai és Pszichológiai Kar  
2023. október 26-28.

További információ a leírásban!







SWITCH-OVER

# PODCAST





# Being an intern / Becoming a teacher

- Partaking in research of educational topics -> pedagogical work of higher quality
- Co-operation, „teacher workgroup”
- Guidance from mentors

“When teachers explore the world of school and education, they are surrounded by an ever-changing research field that is rich in details and is readily waiting for someone who is willing to examine, research and scrutinize it with questionnaires or interview drafts. We believe that our research experiences and results can improve education and pedagogy in some way, thus creating an environment that can serve as a stable groundwork for the students of the future generations.”

(from our article in Pedagógusképzés journal)



THIS IS US :)



## MENTORS



*Puzsai Gabriella*



*Ceglédi Tímea*

2023

2024



*Chrappán  
Magdolna*



*Fényes  
Hajnalka*



*Kocsis  
Zsófia*



*Hrabéczy  
Anett*



*Csók  
Cintia*



*Alter  
Emese*



*Demeter-  
Karászi  
Zsuzsanna*



*Albert  
Bálint*



*Bíró  
Barbara*



*Bodnár  
Dániel*



*Csák  
Zsolt*



*Fekete  
Dorottya*



*Fekete  
Emese*



*Horváth  
Annamária*



*Janecskó  
Liliána*



*Kas  
Dorka*



*Kiss  
Dávid*



*Kozma  
Kitti*



*Paál  
Zoltán*



*Papp  
Hunor*



*Pető  
Vanda*



*Puskás  
Marcell*



*Szilágyi  
Beatrix*



*Szilágyi  
Gergő*



*Tóth  
Emese*



*Tóth  
Réka*

## RESEARCH TRAINEES







# Plans regarding our future



## SCIENCE POPULARIZATION

Independent financial funding  
Continuing the podcast series  
Science popularizing events

## SCIENTIFIC LIFE

Continuing research, conferences  
and publications  
Networking with other organizations

## COMMUNITY

Enrolling new members  
Team-building programs



# THANK YOU FOR YOUR KIND

# ATTENTION!

Special thanks for making this presentation possible to:

Dr. Magdolna Chrappán

Contacts:

<https://cherd.unideb.hu/bemutatkozas-cherd-hungary-oktataskutato-gyakornoki-program>

<https://www.facebook.com/CHERD.Gyakornoki.Program>

[t.cegledi@gmail.com](mailto:t.cegledi@gmail.com)



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